

Lesson Report

Subject: Progressive English 1.1 - First Things

Instructions: Complete each lesson and its required assignments in order. You may work at your own pace, however, you should aim to complete and/or study one assignment each day. Write the start date for each lesson. A check mark (✓) should be placed in the box (☐) beside the lesson title after all assignments for the lesson have been completed. **DO NOT CONTINUE TO THE NEXT LESSON IF YOU HAVEN'T FINISHED THE PREVIOUS LESSON!** The teacher will initial each lesson completed.

Date	Page Number	Lesson/Assignments	Teacher's Initial
	p. 1 p.31	<input type="checkbox"/> Vocabulary study: <i>Greetings and Expressions/Introductions</i> (1) listen to lesson (2) make flashcards (3) ABC's review, p.31 <input type="checkbox"/> Definitions: (1) practice definitions using flashcards (2) practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 1	
	pp. 33 -34	<input type="checkbox"/> Friendly Conversation- Lesson 1- "Greetings" p.33 (speaking practice),p.34 (fill-in the blank)	
	pp.43 pp. 46-48	<input type="checkbox"/> Grammar Practice: (1) Translate verbs p. 43 (2)Subject Pronouns, p.46 (3)The verb "Be", p. 47 (4) Introductions, p.48	
	pp. 2-3	<input type="checkbox"/> Vocabulary study: <i>Departures/Personal Information</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) practice definitions using flashcards (2) practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 2-3	

	pp. 35-36	<input type="checkbox"/> Friendly Conversation- Lesson 2- “ <i>First Things</i> ” p.35 (speaking practice), p.36 (fill-in the blank)	
	p.44 p.49	<input type="checkbox"/> Grammar Practice: (1) Translate verbs, p. 44 (2) <i>People</i> - Make "where" questions using the "be" verb, p.49	
	pp. 3-4	<input type="checkbox"/> Vocabulary study: <i>People and Family Members</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1)Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 3-4	
	pp.37-38	<input type="checkbox"/> Friendly Conversation- Lesson 3- “ <i>Marriage and Children</i> ” p.37 (speaking practice), p.38 (fill-in the blank)	
	p. 4	<input type="checkbox"/> Vocabulary study: <i>Additional Family Vocabulary</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1)Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.4	
	pp. 39-40	<input type="checkbox"/> Friendly Conversation- Lesson 4- “ <i>About Family</i> ” p.39 (speaking practice), p.40 (fill-in the blank)	
	p.5	<input type="checkbox"/> Vocabulary study: <i>Describing People Height, Weight, Size, Hair, Age</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1)Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.5	

	pp.41-42	<input type="checkbox"/> Friendly Conversation- Lesson 5- “ <i>Far Away from Home</i> ” p.41 (speaking practice), p.42 (fill-in the blank)	
	p.6	<input type="checkbox"/> Vocabulary study: <i>Feelings</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.6 (<i>Feelings</i>)	
	p. 45 pp.49-51	<input type="checkbox"/> Grammar Practice: (1) Translate verbs, p. 45 (2) <i>Feelings</i> - Make sentences expressing feelings using the "be" verb, p. 49 (3) Make questions with "Yes"/"No" answers, pp. 50-51	
	p. 6	<input type="checkbox"/> Vocabulary study: <i>Additional Words to Describe People and Things</i> (1) listen to lesson (# 1-10) (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 6 (#1-10)	
	pp.52-53	<input type="checkbox"/> Grammar Practice: <i>Describing People using Possessive Pronouns</i> - Make sentences using possessive pronouns	
	p.7	<input type="checkbox"/> Vocabulary study: <i>Additional Words to Describe People and Things</i> (1) listen to lesson (# 11-20) (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.7 (#11-20)	

	p.53	<input type="checkbox"/> Grammar Practice: <i>Describing People using Possessive Nouns</i> - Make sentences using possessive nouns	
	p.7	<input type="checkbox"/> Vocabulary study: <i>Additional Words to Describe People and Things</i> (1) listen to lesson (# 21-30) (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.7 (#21-30)	
	pp.54-55	<input type="checkbox"/> Grammar Practice: <i>Describing Things using the Pronouns "It" and "They"</i> - Make sentences using pronoun the "it" and "they"	
	p.7	<input type="checkbox"/> Vocabulary study: <i>Additional Words to Describe People and Things</i> (1) listen to lesson (# 31-41) (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.7 (#31-41)	
	pp. 55-58	<input type="checkbox"/> Grammar Practice: <i>The verb "have"</i> (1) Make positive and negative sentences using the verb "have" to describe hair, pp.55-57 (2) Introduce questions using "Do/Does", p.57 (3) Make questions describe hair, using "have", p.58 (4) Make different questions with "have" using words from pp. 6-9 , p.58	
	p. 8	<input type="checkbox"/> Vocabulary study: <i>Additional Words to Describe People and Things</i> (1) listen to lesson (# 42-65) (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.8 (#42-65)	

	p. 9	<input type="checkbox"/> Vocabulary study: <i>Colors</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 9	
	pp. 9-10	<input type="checkbox"/> Vocabulary study: <i>Months</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 9-10	
	p.10	<input type="checkbox"/> Vocabulary study: <i>Time: A Calendar</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 10	
	p. 32 pp.59-60	<input type="checkbox"/> Grammar Practice: (1) <i>Numbers</i> , p. 32 (2) The Date – write sentences and questions about dates, pp.59-60	
	p.11	<input type="checkbox"/> Vocabulary study: <i>Times of Day/Time: The Clock</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 11	

	pp.11-12	<input type="checkbox"/> Vocabulary study: <i>Weather</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p. 12	
	pp.12-13	<input type="checkbox"/> Vocabulary study: <i>Additional Weather Words</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), pp. 12-13	
	pp.60-61	<input type="checkbox"/> Grammar Practice: <i>Weather</i> (1) Make sentences describing the weather (see pp. 12-13) (2) Describe weather with <i>Present Progressive Tense</i> , p. 61	
	pp. 61-62	<input type="checkbox"/> Grammar Practice: <i>Weather</i> (1) Sentences: Describe weather with <i>Past Tense</i> , p. 61 (2) Questions: Describe weather with <i>Past Tense</i> , p. 61 (3) There is/There was- Write sentences and questions about the weather with the phrase <i>There is/There was</i> , p. 62	
	p.63	<input type="checkbox"/> Grammar Practice: <i>The Time</i> Make sentences and questions using "time" vocabulary	
	pp.63-65	<input type="checkbox"/> Grammar Practice: <i>The helping verb "Can"</i> (1) Review "30 Basic Verbs," pp. 16-17 (2) Introduce the verb "can", p. 63 (3) Make positive/negative sentences and questions using the verb "can" (with verbs #8 - #30)	

	p.13	<input type="checkbox"/> Vocabulary study: <i>Money</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), p.13	
	pp.13-14	<input type="checkbox"/> Vocabulary study: <i>Additional Money Words</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) <input type="checkbox"/> Dictation Test (writing and pronunciation), pp. 13-14	
	p. 65-66	<input type="checkbox"/> Grammar Practice: <i>Money</i> (1) Make sentences using "money" vocabulary, p. 65 (2) Make questions and answers (using "money" vocabulary from pages 13-14), p. 66	
	p. 15	<input type="checkbox"/> Speaking Practice: <i>Conversation 1.1</i> (1) listen to lesson (2) practice speaking with a partner <input type="checkbox"/> Speaking Test (pronunciation), p. 15	
	pp.66-67	<input type="checkbox"/> Grammar Practice: <i>Using Action Verbs</i> (1) Make positive and negative sentences using verbs from pp. 16-17	
	pp. 68-69	<input type="checkbox"/> HOMEWORK PROJECT: (1) Make a positive and negative verb chart for each action verb (#4-30) from the "30 Basic Verbs" list on pp.16-17. Please complete this assignment in your notebook!!! (2) Use your verb charts to make sentences positive and negative for each subject pronoun	

	pp.69-70	<input type="checkbox"/> Grammar Point: <i>Simple and Negative Commands</i> (1) Use verbs from pp. 16-17 to make simple and negative commands.	
		<p style="text-align: center;">Advanced Vocabulary Study (pp. 18-30)</p> <p>*Note: You may divide words into sets of 10 to make them easier to learn!!!</p>	
	p.18	<input type="checkbox"/> Vocabulary study: <i>Adjectives to describe people and things</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	p. 19	<input type="checkbox"/> Vocabulary study: <i>Adjectives to describe people and things</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	p. 20	<input type="checkbox"/> Vocabulary study: <i>Adjectives to describe people and things</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	

	p. 21	<input type="checkbox"/> Vocabulary study: <i>Adjectives to describe people and things</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	p. 22	<input type="checkbox"/> Vocabulary study: <i>Adjectives to describe people and things</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	p.23	<input type="checkbox"/> Vocabulary study: <i>Adjectives/Nouns to describe people and things</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	p.24	<input type="checkbox"/> Vocabulary study: <i>Nouns to describe people</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	

	p. 25	<input type="checkbox"/> Vocabulary study: <i>Nouns to describe people</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	p.26	<input type="checkbox"/> Vocabulary study: <i>Nouns to describe people</i> (1) listen to lesson (2) make flashcards <input type="checkbox"/> Definitions: (1) Practice definitions using flashcards (2) Practice writing (dictation) (3) Make sentences and questions using vocabulary <input type="checkbox"/> Dictation Test (writing and pronunciation)	
	pp.27-29	<input type="checkbox"/> Grammar Practice: <i>Conversation About People - Adverbs</i> (1) Study the lesson on verbs. (2) Focus on the adverbs used (3) Practice writing with adverbs	
	p.30	<input type="checkbox"/> Grammar Practice: (1) Can you identify the adverbs in the examples? (2) Combine verbs, adverbs, and vocabulary learned in this book to write you own conversation!	
		Competency Test	
	pp.71-72 pp.73-74 pp.75-76	<input type="checkbox"/> Complete Test 1.1- beginner <input type="checkbox"/> Complete Test 2.1 – intermediate <input type="checkbox"/> Complete Test 3.1 - advanced	

CONGRATULATIONS ON YOUR SUCCESSFUL COMPLETION OF PROGRESSIVE ENGLISH 1.1!!!