ESL Advanced Placement Test 3.1

Name		
Section 1: Speaking & Listening (25 points)	correct, understandable	wrong, unclear
1. Do you have a reliable car?		
2. Are you a cheerful person or a serious person?		
3. Have you ever been overweight?		
4. Can you spell your first, middle, and last name please?		
5. What's your address, including the zip code?		
6. Can you tell me a little bit about your family?		
What will the next month be like?		
8. What time are the in-laws coming?		
How do you feel when the weather is muggy?		
10. Do you have a soulmate?		
11. What are your monthly earnings?		
12. What is your best friend like?		
13. How do you feel about life in the United States?		
14. Are you a morning person or a night owl?		
Name four types of people you can't stand:,	,	,
Describe these people: hoodlum, bride, tomboy, tattle-tale, work	aholic, refugee, c	hicken

Section 2: Reading (10 points)

1.	These teenagers are unbearably inconsiderate.	
2.	I can't stand a hypocrite!	
3.	My nieces have wavy hair and they're so attractive.	
4.	The boss is hardly generous; he's actually a penny pincher.	
5.	It was 45 degrees Fahrenheit after the thunderstorm.	
6.	The temperature was moderate yesterday until evening.	
7.	"I need my receipt," said the well-dressed businessman.	
8.	Her daughter is immature and her son is a goof-off.	
9.	His father is a disciplinarian,	
	but his mother is a fun-loving person.	
10	. Do you feel optimistic or pessimistic about the future?	

Section 3: Writing (26 points)

Conjugate "have be	en"	
Example: "I have be	en"	
1. I have been	4.	
2.	5.	
3.	6.	
Write the possessiv	e pronouns:	
1		4
2		5
3,	.,	6.

Make some positive and negative commands with "be."

Positive Commands	Negative Commands
1. Silly	Desperate
2. Obedient	Weird
3. Strict	Sneaky
4. Sure	Emotional
5. Organized	Careless

Use three adverbs to describe how you work 1._____, 2.,_____3.,

Conjugate the verb "act" in the present progressive tense, using **complete** sentences and different adjectives. Example: I'm acting selfish.

1.

2.	 		
3.	 	 	
4.	 	 	
5.	 	 	
6.	 	 	

Using the helping verb "should," tell how these people "should" and "shouldn't" be. Example: An adult shouldn't be a crybaby.

1. A youth______. 2. A leader_____.

Teachers: To pass this competency, the student needs to know 85% or more. Out of the 62 points, he needs to get 53 correct, understandable answers.
 Student's name
 Points

 Date
 Passed
 Not Passed